AP Calculus BC: Openers for Chapter 1 (Review)

1. Consider the function
$$f(x) = x + 2 + \frac{1}{10^{20}x}$$
.

- (a) Draw the graph of *f*. Is this a complete graph of *f*?
- (b) What appears to be the limit of f(x) as x approaches zero?
- (c) Use the **Table** feature of your calculator to investigate what happens to y = f(x) near x = 0.
- (d) Use the **Zoom** feature of your calculator to investigate what happens to y = f(x) near x = 0. Set the **Zoom Factors** to *x*Fact of 100 and *y*Fact of 10. Turn the axes off. Start with a window of $x \in [-10, 10]$ and $y \in [-5, 5]$ and keep zooming in. Make sure that you use at
 - x = 0, y = 2 as the center of your zooming.
- (e) What is the domain of *f*? Why?
- (f) What is the local behavior of the function near x = 0? What is the end behavior of this function?
- (g) Evaluate $f(1 \times 10^{-14})$, $f(1 \times 10^{-20})$, and $f(1 \times 10^{-30})$.
- (h) What does this tell you about your calculator?
- 2. Let two functions *f* and *g* be defined by the tables below.

x	-5	3	5	10	15	20
f(x)	6	7	18	-5	-8	15

x	-5	6	5	10	15	18
g(x)	10	20	15	0	-5	-12

(a) Make a table for $f \circ g$.

(b) Make a table for $g \circ f$.

(c) Make a table for $f \circ f$.

(d) Make a table for $g \circ g$.

- 3. Consider $f(x) = \sqrt{4 x^2}$ and $g(x) = \lfloor x \rfloor$.
 - (a) What is a formula for f(g(x))?
 - (b) What is the domain of f(g(x))?
 - (c) What is the range of f(g(x))?
- 4. Find f^{-1} for each function given below.
 - (i) f(x) = 3x + 2 (ii) $f(x) = 4e^{x}$

(iii)
$$f(x) = \cos(x), x \in [0, \pi]$$
 (iv) $f(x) = x + \sin(x)$

Explain why the function *f*, given by $f(x) = x^2$ does not have an f^{-1} . How could you restrict the domain of *f* so that f^{-1} would exist?

- 5. The functions $f(x) = x^3$ and $g(x) = \sqrt[3]{x}$ are inverse functions.
 - (a) Compute $(f \circ g)(x)$ and $(g \circ f)(x)$. What do you notice? Generalize.
 - (b) Draw the graphs of f, g, and the line y = x. What do you notice? Generalize.
 - (c) Prove analytically that *f* and *g* are inverse functions.

- 6. The functions $f(x) = \log(x)$ and $g(x) = 10^x$ are inverse functions.
 - (a) Show that *f* and *g* are inverses by graphing them and the line y = x.
 - (b) Graph $(f \circ g)(x)$ with $x \in [-10, 10]$, $y \in [-10, 10]$. Why is this graph the same as the graph of y = x?
 - (c) Graph $(g \circ f)(x)$ with $x \in [-10,10]$, $y \in [-10,10]$. Why does this graph differ from the graph in (b)?

7. Let g be an odd function. Some values of g are shown in the following table. Fill in as many of the missing entries as possible.

Х	-5	-2	1	3	4
g(x)	6	3	2	-1	-5
$g^{-1}(x)$					

8. Suppose that the line y = 2 is a horizontal asymptote of the function *f*. Find the horizontal asymptote of the functions given:

$$g(x) = f(x) + 3$$

g(x) = f(x+1)

g(x) = 3f(x+4) + 1

- 9. The polynomial function defined by $f(x) = x \frac{x^3}{6} + \frac{x^5}{120} \frac{x^7}{5040}$ is a good approximation to the trigonometric function defined by $g(x) = \sin(x)$ provided x is fairly close to x = 0.
 - (a) Show that the statement above is true by using your graphing calculator.
 - (b) How much error is there between the value of g and the value of f for x = 1.5?
 - (c) For what values of *x* can the polynomial be used as an approximation for sin(*x*) and not have an error of more than .01?
- 10. Determine the range of each function.

(a)
$$f(x) = \frac{x}{x^2 - 4}$$
 (b) $f(x) = \frac{4x^2 - 12}{x^2 + 4}$

- (c) $f(x) = \frac{\sin(x)}{2x}$, $x \in [-\pi, \pi]$ (d) $f(x) = e^{\sin(x)}$ (Try this analytically.)
- 11. Arrange each of the following in terms of the size of f(x) as x gets to be a very large positive number.
 - (a) f(x) = 2x 5(b) $g(x) = 4\log(x)$ (c) $h(x) = \frac{1}{10}2^x$ (d) $k(x) = x^5 - 3x$
- 12. For each of the functions defined in problem number 3, determine what happens as x gets to be a very large number for each of the following.

(a)
$$\frac{f(x)}{k(x)}$$
 (b) $\frac{f(x)}{g(x)}$ (c) $\frac{f(x)}{h(x)}$

(d)
$$\frac{k(x)}{h(x)}$$
 (e) $\frac{f(x) \cdot g(x)}{k(x)}$ (f) $\frac{h(x)}{g(x)}$

13. Suppose that y = f(x) is an exponential function, i. e., $f(x) = ab^x$, where *a* and *b* are constants and b > 0.

(a) Explain why
$$\frac{f(5)}{f(3)} = \frac{f(10)}{f(8)}$$
.

(b) Find a number *a* such that
$$\frac{f(4)}{f(1)} = \frac{f(a)}{f(-9)}$$
.

(c) Explain why
$$\left(\frac{f(2)}{f(-1)}\right)^3 = \frac{f(10)}{f(1)}$$
.

- (d) Show that the expression $\frac{f(x+h)}{f(x)}$ does not depend on *x*.
- (e) The value of the expression in part (d) does not depend on the value of x. Show that the value of the expression $\frac{\ln\left(\frac{f(x+h)}{f(x)}\right)}{h}$ does not depend on h. (Assume $h \neq 0$.)
- 14. Explain the effect of changing the base, assuming the base is always positive, on the graph of a logarithmic function. Do the same for the base of an exponential function.

15. Given the function *f*, defined by $f(x) = a \sin(bx+c) + d$, explain the effect on the graph of *f* in changing each of the parameters *a*, *b*, *c*, and *d*.